

**Program Overview:**

Erie 1 BOCES provides Academic Intervention Services (AIS) to students who demonstrate they are at risk of not achieving proficiency in the Common Core Learning Standards in English Language Arts and/or Mathematics, and students who are at risk of not gaining the knowledge and skills necessary to meet or exceed designated performance levels on State assessments.

The intensity of AIS may vary; it is designed to respond to specific student needs.

**Eligibility for Academic Intervention Services:**

Erie 1 BOCES is using a two-step system to identify students in need of Academic Intervention Services, per NYS Guidelines.

1. All students performing at or below the median cut point score between a Level 2 and a Level 3 on NYS Math and ELA Assessments, as determined by the Commissioner shall be considered for AIS. (See Charts listed below)

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	137-284	285-313	314-339	340-401	299
4	143-282	283-313	314-340	341-405	298
5	153-293	294-318	319-345	346-416	306
6	132-283	284-317	318-339	340-423	301
7	150-292	293-321	322-347	348-409	307
8	132-286	287-321	322-348	349-407	304

**Grades 3-8 ELA Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	177-290	291-319	320-357	358-414	305
4	172-286	287-319	320-342	343-410	303
5	112-288	289-319	320-345	346-415	304
6	128-282	283-319	320-337	338-419	301
7	147-286	287-317	318-346	347-413	302
8	130-283	284-315	316-342	343-395	300

2. A district-developed approach will also be used to determine eligibility for students at Erie 1 BOCES. This process includes:
  - a. Reviewing psychoeducational evaluations, including the Woodcock Johnson, the WISC and WIAT, and any other assessments students have taken upon identification to special education services at triannual reviews
  - b. Reading Series (*Reading Street*) bi-weekly assessment results
  - c. End of unit Math assessments, aligned to Erie 1 BOCES curricula
  - d. STAR Bench-mark assessments and progress monitoring
  - e. Results from IXL ELA and Math (Grades 6-8)
  - f. Teacher-created unit assessments for grades 7-12 (ELA, Math, Science, SS, and LOTE)

**Exiting Services:**

Quarterly monitoring of criteria for ending services will be completed by Erie 1 BOCES teachers. When students meet performance levels on selected benchmarks and assessments, students will exit AIS services.