



“I can’t change the direction of the wind, but I can adjust my sails to always reach my destination.”

–Jimmy Dean, Entrepreneur



Related Services are recommended by the Committee on Special Education to meet the specific needs of a student with a disability. One or more of these services, including the frequency and duration of the services must be specified on the IEP to initiate the service. Each related service has a unique specialization to support the classroom teacher in meeting the demands of the curriculum and the New York State Common Core Learning Standards.

Speech and Language Therapy

- Certified/licensed speech therapists
- Communication disorders, impaired articulation or voice disorders
- Medicaid coordinator to support speech and language pathologists
- Collaboration with educational team
- Provide assistive devices to enhance language
- Assist with technology to meet student needs

Physical Therapy

- Therapy provides exercise/treatments
- Minimize effects of developmental defects, injuries, or diseases
- Assist students to achieve maximum physical/mental independence

Occupational Therapy

- Develop/maintain sensory motor adaptive skills
- Allow students to achieve maximum physical and mental functioning

Itinerant Hearing Services

- Certified teacher of deaf and hearing impaired
- Audiologists conduct audiological evaluations
- Educational interpreters provide sign language

Itinerant Vision Services

- Certified teacher of blind and visually impaired
- Braille instruction, tutorial assistances
- Program coordination and testing accommodations
- Supported by vision aide, enlarges materials and creates read outs in braille

Counseling

- Certified public school social workers
- Assess and treat students that demonstrate emotional/behavioral problems
- Assist student in making positive and healthy adjustments to school